ALASKA MIDDLE COLLEGE SCHOOL (AMCS) APPLICATION Anchorage School District (ASD)

Year: 20__ - 20 __ Term: Fall Spring

| Student | Name: | ASD Student ID: Birthdate: | | | | | |
|--|---|--|--|--|--|--|--|
| | Address: Graduation Year: | | | | | | |
| | Current High School/Grade Level: Home Attendance School: | | | | | | |
| | Student Phone Number: Student Email Address: | | | | | | |
| | Is Student an Engl | lish Language Learner (ELL) student? | | | | | |
| | Does the student have a current IEP? ☐ Yes ☐ No 504 Plan? ☐ Yes ☐ No | | | | | | |
| | Main Transportation to AMCS: ☐ ASD Transportation ☐ Parent ☐ Self | | | | | | |
| | Do you plan to participate in sports? $\ \square$ Yes $\ \square$ No $\ \square$ Unsure | | | | | | |
| uardian | Full Name of Pare | nt/Legal Guardian: | | | | | |
| | , | Work Phone: () Cell Phone: () | | | | | |
| | | Email Address: | | | | | |
| | Full Name of Pare | nt/Legal Guardian: | | | | | |
| G | , | Work Phone: () Cell Phone: () | | | | | |
| | | Email Address: | | | | | |
| App | olicants are selecte | ed based on criteria that predict their academic success at AMCS. | | | | | |
| | | Assessment Criteria | | | | | |
| Enr | ollment in UAA o | courses is dependent upon the following placement test scores: | | | | | |
| English WRTG111 | | Accuplacer: Reading Comprehension (RC) + Sentence Skills (SS) 170+ | | | | | |
| Mat | h A105 | ALEKS: 30-54 | | | | | |
| | | Admission Checklist: Check All that Apply | | | | | |
| Junior or senior student status Current GPA (Minimum 2.0 required) Parent/Guardian Page Teacher Recommendation Page Counselor Recommendation Page Take college placement assessment (Accuplacer). See available opportunities: http://amcs.asdk12.org/test/ Successfully completed the following courses (check all that apply): Benglish 1 Algebra 1 AK Studies Life Science | | | | | | | |
| | ☐ English 2 | ☐ Geometry ☐ World History ☐ Physical Science | | | | | |

| | Questions: Answer in Complete Sentences (use space provided or attach a separate sheet of paper) |
|---|---|
| 1 | Why do you want to attend Alaska Middle College School (AMCS)? |
| 2 | AMCS combines high school and college on a college campus. In what ways are you prepared for this experience? |
| 3 | Students will be expected to behave in a manner that reflects professionalism and employability skills. What does professionalism mean to you? What employability skills will you use to build success at AMCS? |
| 4 | Do you feel that your transcript reflects your academic abilities? Please explain. |
| 5 | What are your plans and goals following high school graduation? |

Parent Initial

ALASKA MIDDLE COLLEGE (AMCS) Student Expectations

- Student and Parent/Guardian must read, Initial, and sign this document
- Student, if you are accepted to AMCS, you agree to accept and follow the expectations below:

AMCS is an open college campus housed in a business setting at the Chugiak-Eagle River Campus (CERC). The following are student expectations:

- Successful completion of college courses is the primary goal of attendance at AMCS.
- Students will take responsibility for their own learning, behavior, and success.
- Students will need to be punctual and maintain good attendance in all high school and college classes; consequently, students are responsible to follow both AMCS and UAA calendars.
- Students will be expected to demonstrate employability skills and appropriate behavior for a professional environment.
- Students should be able to maturely handle the freedoms and scheduling of a college setting and understand that AMCS's presence on the college campus is a privilege, not a right.
- Each student will be enrolled full time at AMCS. For each semester, full time will be defined as enrollment in six high school classes <u>or</u> three college courses <u>or</u> an equivalent combination of high school and college courses.
- College-ready students will be enrolled in adult college courses and treated as other college students; the rigor of this program will require time management skills, organizational skills, and self-discipline.
- Students enrolled in college courses will be expected to resolve issues with instructors, admissions and administration.
- Failing college courses may impact ability to obtain future financial aid and/or scholarships
- Parents and students should regularly access Anchorage School District AMCS website as this is the school's main source of communication.
- Employed students will not let work schedules conflict with their class schedules.
- Instructors may prohibit use of personal electronic devices during class time.
- AMCS operates on a college schedule. As such, students may have blocks of time not scheduled in a classroom; however, the expectation is that this time is used to study.
- AMCS/UAA is an open campus and as such students are free to leave campus during lunch and free periods.
- Students will be on academic and behavioral probation and may be moved back to their home school if academic performance is unsatisfactory or if they display inappropriate behavior which violates the UAA Student Code of Conduct and/or ASD Student Handbook.

My signature on this form constitutes acceptance and approval of the statements listed above:

| Student's Signature: | Date: |
|------------------------------------|-------|
| Parent/Legal Guardian's Signature: | Date: |
| Parent/Legal Guardian's Signature: | Date: |

| dent's Last N | Name: | | | | First Name | | | |
|---|---|--------------|--------------|----------|--|--|--|--|
| | | | | <u>P</u> | PARENT/GUARDIAN PAGE | | | |
| Alaska Middle College School (AMCS) is an academic program intended to allow students to take college courses at the University of Alaska Anchorage on the Chugiak-Eagle River Campus (CERC). College-ready students are enrolled in college courses with adult college students; in addition, high school classes are taught on campus. AMCS students must demonstrate the ability to make mature, independent, and responsible choices to succeed in college. | | | | | | | | |
| 1. What are | What are some of the ways in which you can support your child in this unique learning environment? | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | On a scale of 1 to 5, with 1 being never and 5 being always, please rate the following for how the student demonstrates | | | | | | | |
| Abilit | y to mak | e matur 2 | re choi 3 | ces 4 | 5 | | | |
| Abilit | y to mak | | _ | • | | | | |
| 7.00 | 1 | 2 | 3 | | 5 | | | |
| Willir | Willingness to be challenged intellectually | | | | | | | |
| | 1 | 2 | 3 | | 5 | | | |
| Desi | re to mak | e educ | ation a | a prior | ority over social and recreational interests | | | |
| | 1 | 2 | 3 | 4 | 5 | | | |
| | | - | | | academic, discipline, or attendance record that you would like to If yes, explain: | | | |
| | | | | | | | | |
| | | | | | | | | |
| 4. Any othe | r comme | nts you | would | l like t | to share that may help in our decision making process: | | | |
| | | | | | | | | |
| PARENT/GU | ARDIAN S | IGNATU | JRE: | | DATE: | | | |
| Student's Las | | | | | First Name | | | |

TEACHER RECOMMENDATION

Recommendations must be obtained from the student's English, math, science or social studies faculty, at the school he/she presently attends.

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| across the back flap of the envelope after it has been sealed. Recommend | lations not received in a sealed envelope with | | |
|---|--|--|--|
| signature on the flap will not be accepted. Thank you in advance for your tin | ne. | | |
| Teacher's Name (Print) | Grade Level(s) | | |
| Subject(s) Taught: | School Site: | | |
| Please check as appropriate: | | | |
| Did the student meet assignment deadlines as required? Did the student come to class prepared? Did the student have attendance or tardiness issues? Is the student ready to concurrently perform well in high school AND Has the student demonstrated the ability to be: Mature Yes No Self-Motivated Yes No Respectful Yes No An independent learner Yes No 1. What qualities does the student have that make you feel like he/she | | | |
| Describe the student's abilities in reading, writing, and/or mathematic | CS. | | |
| 3. Any other comments you would like to share that may help in our de | cision making process. | | |
| Based on your experience with the student, please select one of the following | g recommendations: | | |
| () Highest Recommendation (I have no academic or behavior reservation) () Recommendation (I am fairly confident the student will be successful) () Recommendation with Reservation (I have concerns that the student or other qualities necessary for success). | ıl). | | |
| () Do not Recommend (I do not believe the student is ready for this exp | perience). | | |
| TEACHER SIGNATURE: | DATE: | | |

01/23/2017

ASD: AMCS MASTER APPLICATION

| Student's Last Name: | First Name | | | | | | | |
|---|--|--|--|--|--|--|--|--|
| COUNSELOR RECOMMENDATION Alaska Middle College School (AMCS) is an academic program intended to allow students to take college courses at the University of Alaska Anchorage on the Chugiak-Eagle River Campus (CERC). College-ready students are enrolled in college courses with adult college students; in addition, high school classes are taught on campus. AMCS students must demonstrate the ability to make mature, independent, and responsible choices to succeed in college. | | | | | | | | |
| | | | | | | | | |
| · · · · · · · · · · · · · · · · · · · | back flap of the envelope after it has been sealed. Recommendations the flap will not be accepted. Thank you in advance for your time. | | | | | | | |
| | | | | | | | | |
| Counselor's Name (Print) | School | | | | | | | |
| | CS and produce high quality work? Yes No well in high school AND college classes? Yes No d 5 being always, please rate the following: | | | | | | | |
| 1 2 3 4 5 | ndependent choices -motivated education a priority over social and recreational interests | | | | | | | |
| Please attach a discipline report and provide addi | rated responsible and respectful behavior on a high school campus. litional details as appropriate. | | | | | | | |
| Has the student previously been expelled and/or su | uspended from a district high school? If yes, why and when? | | | | | | | |
| Any other comments or you would like to share that | may help in our decision making process. | | | | | | | |
| Based on your experience with the student, select of | one of the following recommendations: | | | | | | | |
| () Recommendation (I am fairly confident the Recommendation with Reservation (I have or other qualities necessary for success). | concerns that the student lacks the academic skills, behavior, attitude | | | | | | | |
| () Do not Recommend (I do not believe the str | | | | | | | | |